



Ángela Gómez López

PhD in Specific Didactics | Professor in the Department of Teaching Languages and Literature | Faculty of Education, University of Valencia | Spain

Ángela Gómez López holds a PhD (with honors) and an MA in Specific Didactics (University of Valencia). She has a BA in English Studies and a degree in Primary School Education (foreign language specialist).

Currently, she is a professor in the Department of Teaching Languages and Literature (English teaching unit) at the Faculty of Education, University of Valencia (Spain). She teaches English Language for teachers in the degrees of Primary and Preschool Education. Moreover, she teaches in the Master's Degree in Secondary Education and Teacher Training and in the Master's Degree in Research in Specific Didactics.

Her research interests are within the field of foreign languages teaching and learning processes, reading comprehension and comprehension monitoring (metacognition) in L2, Writing processes in L2 and pedagogical content knowledge analysis in mother tongues and foreign languages.

Since 2015, she is an active member of the innovation project Sine qua non, funded by the University of Valencia (UV-SFPIE_RMD15-377169), aimed at fostering reading habits and skills in pre-service teachers. She has also been the lead researcher of the project Evaluation and educational implementation of reading skills in EFL in pre-service teachers (UV-INV-precomp14-206224). Currently, she is an active member of the interdisciplinary research group 'Pedagogical Content knowledge in Teachers' (University of Valencia), where she coordinates the area of first and foreign languages.

Her publications include articles in national and international journals such as Journal of Education for Teaching, Revista de Educación, Porta Linguarum, Revista Signos-Estudios de Lingüística, Bordón, Revista Española de Pedagogía, Revista Electrónica de Lingüística Aplicada.

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