

UNLOCK

Creativity through game-based learning at
higher education



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Hacer Tercanli is a Research Associate at Science-to-Business Marketing Research Center (S2BMRC) based in Münster University of Applied Sciences Germany (MUAS) and a PhD candidate at the Center for Higher Education Policies (CHEPS) at University of Twente (in cooperation with MUAS). Her research interests lie in the areas of societal engagement and institutional change in higher education. In her position Hacer has taken up different roles in the development and execution of several European projects, including University-City Action Lab (UCITYLAB), Embedding Entrepreneurship Education in Higher Education (EEE), and Integrating Work Based Learning and Entrepreneurship in Higher Education (WEXHE) aiming to foster innovation and entrepreneurship. As part of the UNLOCK project, Hacer coordinates the WP Research on Games Design Approach, Creativity & Facilitation with her team and provides support to the consortium for the successful development of the project outcomes.